

Ways of Thinking: The Language of Learning

Predictions – I can...	
Target 1	Make realistic predictions.
Target 2	Make realistic predictions supported by text, life experience, or knowledge base.
Target 3	Confirm, revise, or reject predictions based on textual evidence, author's style, or genre.
Target 4	Apply predictions in order to extend understanding of deep meaning.
Connections – I can...	
Target 1	Recall similar life experiences.
Target 2	Link information in the text to other "texts" including placing myself in the text.
Target 3	Use information about the author, time period, and personal knowledge base to enhance my understanding of text.
Target 4	Use connections to deepen my understanding of the text, myself, and society.
Opinions – I can...	
Target 1	State opinions or reactions.
Target 2	Support my opinions with evidence from the text, connections to life experience, and/or knowledge base.
Target 3	Consider multiple opinions as a way to deepen my understanding of text.
Target 4	Explore multiple opinions as a way to expand, revise and adjust my perspective.

Questions – I can...	
Target 1	Ask questions to help understand surface meaning.
Target 2	Ask how and why questions to deepen my understanding of text.
Target 3	Use inferences to pose questions that evaluate and synthesize the text.
Target 4	Pose questions and pursue answers to extend my learning beyond the text.
Summary – I can...	
Target 1	Identify events, people, and places (surface meaning) in the text.
Target 2	Distinguish between main ideas and details.
Target 3	Use surface meaning ideas to move to a deeper understanding of text.
Author's Craft – I can...	
Target 1	Recognize the author's use of literary devices.
Target 2	Analyze literary devices to support comprehension.
Target 3	Analyze author's use of literary devices to help construct a deeper understanding of text.
Reflection/Evaluation – I can...	
Target 1	Recall strategies I used to comprehend.
Target 2	Set goals for future encounters with text.
Target 3	Choose and apply strategies based on the demands of the text.
Target 4	Initiate strategy use independently.
Target 5	Use the new insights gained from the text to revise my beliefs and/or actions.